THE STRIVING

MUSLIM ACADEMY

Islamic and Academic Education

STUDENT WORKBOOK · SEMESTER ONE

Seerah
Semester One

Arabia before him, the first revelation, the years of persecution, and the road that led to Madinah.

WHAT IS INSIDE

- How to use this workbook
- What this semester builds, unit by unit
- Twelve weekly pages, one lesson on each
- Key terms to write in your own words
- Evidence to find and record
- Four end of unit reviews
- An end of semester self assessment against the curriculum
- A record sheet for the teacher

The Striving Muslim Academy

Name _____ Class _____

Built on the Academy's own Islamic Education Curriculum. Nothing else is needed to use it.

strivingmuslimacademy.com

Unit 1 review

Notes shut. Pencil first, then mark your own work in a second colour. What you had to correct is the point.



1. Describe pre-Islamic Arabia under four headings.

2. Explain why the Ka'bah mattered to people who worshipped idols.

3. Narrate the year of the elephant and name the surah that refers to it.

4. Give two events of his youth that show his character before prophethood.

5. Name who raised him, in order, and what he lost at each stage.

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After marking

Q	RIGHT	PARTLY	REVISE
1	☐	☐	☐
2	☐	☐	☐
3	☐	☐	☐
4	☐	☐	☐
5	☐	☐	☐

THIS UNIT WAS FOR THESE THREE

- ☐ Describe pre-Islamic Arabia without romance and without contempt
- ☐ Explain why the Ka'bah mattered to people who worshipped idols
- ☐ Give two events of his youth that show his character before prophethood

Tick only what you can do without help. These are the Academy's own outcomes for the unit, and they are what is actually being tested.

For the teacher

Students arrive with the stories and without the order. Build the timeline on the wall in week one and add to it every single lesson for four semesters.

Unit 2 review

Notes shut. Pencil first, then mark your own work in a second colour. What you had to correct is the point.



1. Narrate the first revelation accurately, without addition.

2. Explain why the call was secret at first, and what changed.

3. Name the earliest Muslims and say what their belief cost them.

4. Name three arguments the opponents made, and which is still made today.

5. Give the verses commanding the open call, with references.

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After marking

Q	RIGHT	PARTLY	REVISE
1	☐	☐	☐
2	☐	☐	☐
3	☐	☐	☐
4	☐	☐	☐
5	☐	☐	☐

THIS UNIT WAS FOR THESE THREE

- ☐ Narrate the first revelation accurately, without addition
- ☐ Explain why the call was secret at first, and what changed
- ☐ Name the earliest Muslims and say what their belief cost them

Tick only what you can do without help. These are the Academy's own outcomes for the unit, and they are what is actually being tested.

For the teacher

Ask for the objections of the opponents, stated fairly. A student who can only state them as stupidity has not understood why the call was difficult.

Unit 3 review

Notes shut. Pencil first, then mark your own work in a second colour. What you had to correct is the point.



1. Name three who were persecuted and describe what each endured.

2. Explain the choice of Abyssinia as a decision, not an accident.

3. Narrate the meeting at the Abyssinian court.

4. Describe the boycott and how it ended.

5. Say what the year of sorrow cost him and how he continued.

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After marking

Q	RIGHT	PARTLY	REVISE
1	☐	☐	☐
2	☐	☐	☐
3	☐	☐	☐
4	☐	☐	☐
5	☐	☐	☐

THIS UNIT WAS FOR THESE THREE

- ☐ Give three examples of patience under persecution, with names
- ☐ Explain the choice of Abyssinia as a decision, not an accident
- ☐ Say what the year of sorrow cost him and how he continued

Tick only what you can do without help. These are the Academy's own outcomes for the unit, and they are what is actually being tested.

For the teacher

Insist on names in every answer in this unit. Anonymous suffering is forgettable, and the seerah names these people for a reason.

SAMPLE PAGES

You have read a few pages. The book is longer.

What you are holding is a short sample, taken from different parts of the book so that you can see the teaching, the exercises and the standard of the Arabic before you decide.

The complete book, and the rest of the set, are on our website. Nine subjects, four semesters each: a textbook that teaches the week and a workbook that examines it.

The Striving Muslim Academy

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Islamic and Academic Education

If your child studies with us, you do not buy these.
Families enrolled in our Islamic Education classes, and members of the homeschool community, are given the current semester's books at no cost, inside the classroom their teacher already uses.

Our Islamic Education classes are free. These books are what pays the teachers who teach them.