THE STRIVING

MUSLIM ACADEMY

Islamic and Academic Education

STUDENT WORKBOOK · SEMESTER ONE

Hifz & Muraja'ah Semester One

Intention, one mushaf and a fixed hour, then the method itself: sabaq for the new portion, sabqi for the week, manzil for the year.

WHAT IS INSIDE

- How to use this workbook
- What this semester builds, unit by unit
- Twelve weekly pages, one lesson on each
- Key terms to write in your own words
- Evidence to find and record
- Four end of unit reviews
- An end of semester self assessment against the curriculum
- A record sheet for the teacher

The Striving Muslim Academy

Name _____ Class _____

Built on the Academy's own Islamic Education Curriculum. Nothing else is needed to use it.

strivingmuslimacademy.com

Unit 1 review

Notes shut. Pencil first, then mark your own work in a second colour. What you had to correct is the point.



1. State why you are memorising, in your own words.

2. Give al-Hijr 15:9 with its reference and explain what it promises.

3. Say why the mushaf is never changed.

4. Name your daily hour, and show three weeks of record.

5. Say what is owed by one who carries the Qur'an.

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After marking

Q	RIGHT	PARTLY	REVISE
1	☐	☐	☐
2	☐	☐	☐
3	☐	☐	☐
4	☐	☐	☐
5	☐	☐	☐

THIS UNIT WAS FOR THESE THREE

- ☐ State why the mushaf is not changed once memorisation has begun
- ☐ Keep one named daily hour for three weeks, and record it
- ☐ Give two texts on what is owed by somebody who memorises

Tick only what you can do without help. These are the Academy's own outcomes for the unit, and they are what is actually being tested.

For the teacher

The three week record is the first real test of this subject, and most students fail it. Mark the record, not the memorisation. A student who recorded four blank days honestly has understood more than one who has none.

Unit 2 review

Notes shut. Pencil first, then mark your own work in a second colour. What you had to correct is the point.



1. Give the three steps of taking a portion, in order, with the reason.

2. State your daily portion in lines and justify it.

3. Name three signs a portion is too much.

4. Give your own repetition count for an ordinary line.

5. Recite today's sabaq three times clean, unseen.

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After marking

Q	RIGHT	PARTLY	REVISE
1	☐	☐	☐
2	☐	☐	☐
3	☐	☐	☐
4	☐	☐	☐
5	☐	☐	☐

THIS UNIT WAS FOR THESE THREE

- ☐ Take a new portion by listening, then reading, then memorising
- ☐ Judge a portion honestly, and reduce it when it is too much
- ☐ Recite the day's sabaq without looking, three times clean

Tick only what you can do without help. These are the Academy's own outcomes for the unit, and they are what is actually being tested.

For the teacher

The repetition count is private and varies enormously between students. Never publish it or compare two students by it. Its only use is to the student who owns it.

Unit 3 review

Notes shut. Pencil first, then mark your own work in a second colour. What you had to correct is the point.



1. Explain why recent memorisation needs more revision than old.

2. State your sabqi load and how long it takes.

3. Recite the last seven portions in one sitting.

4. Name the person you recite sabqi to.

5. Show a three week sabqi record, including the gaps.

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After marking

Q	RIGHT	PARTLY	REVISE
1	☐	☐	☐
2	☐	☐	☐
3	☐	☐	☐
4	☐	☐	☐
5	☐	☐	☐

THIS UNIT WAS FOR THESE THREE

- ☐ Recite the last seven portions from memory in one sitting
- ☐ Explain why recent memorisation needs more revision than old
- ☐ Keep a sabqi record for three weeks with no gap

Tick only what you can do without help. These are the Academy's own outcomes for the unit, and they are what is actually being tested.

For the teacher

If a student has no listener, this subject does not work and no workbook will fix it. Arrange one at registration. A parent who cannot read Arabic can still follow the mushaf with a finger and say stop.

SAMPLE PAGES

You have read a few pages. The book is longer.

What you are holding is a short sample, taken from different parts of the book so that you can see the teaching, the exercises and the standard of the Arabic before you decide.

The complete book, and the rest of the set, are on our website. Nine subjects, four semesters each: a textbook that teaches the week and a workbook that examines it.

The Striving Muslim Academy

strivingmuslimacademy.com

Islamic and Academic Education

If your child studies with us, you do not buy these.
Families enrolled in our Islamic Education classes, and members of the homeschool community, are given the current semester's books at no cost, inside the classroom their teacher already uses.

Our Islamic Education classes are free. These books are what pays the teachers who teach them.