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MUSLIM ACADEMY

Islamic and Academic Education

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Juz 'Amma Memorisation Chart

Every surah in Juz 'Amma with a box to tick, so a child can see their own progress building across the year.

WHAT IS INSIDE

- Teacher's notes: the order to memorise in, and why
- The thirty seven surahs, in teaching order
- The same list by surah number, for reference
- A wall chart to colour in

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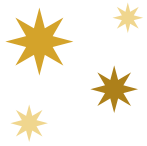
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Before they memorise the first surah

Juz 'Amma is where almost every child begins, and where a great many stall around surah ninety. These are the reasons, and what to do about each.



1. Start at the back, not the front

An-Nas is six short verses. An-Naba is forty. A child who opens at the front meets the hardest surah in the juz on their first day and concludes that they are bad at this.

Work backwards, from 114 to 78. The surahs grow slowly, so the difficulty rises at about the rate their ability does. The chart on the next page is already in this order.

2. Memorising is easy, keeping is hard

Everyone counts surahs learned. Almost nobody counts surahs kept. A child can "finish" Juz 'Amma and genuinely have eight of them a year later.

Count what they can still recite cold, not what they once learned. New memorisation should take no more than a third of the time. The rest is revision. If that feels slow, it is because the usual way is dishonest about results.

3. Reading comes before memorising, always

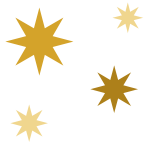
A child who memorises by ear before they can read will pronounce exactly what they heard, mistakes included, and those errors become extremely hard to shift because they are tied to the memory itself.

Let them see the words as they learn them, even if they read slowly. If they cannot read at all yet, memorise only the shortest surahs needed for salah and put the rest off. Nothing is lost by waiting.

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Before they memorise the first surah, continued

The last three, and how the chart on the following pages is meant to be used.



4. Five verses a week beats a surah a week

A pace that is set by the calendar rather than by the child produces a long list of half held surahs. Each one then needs relearning, which takes longer than learning it properly once.

Move on only when they can say the whole surah three days running without you feeding them a word. If you have to start a line for them, even once, it is not ready and the next surah can wait. This one rule is the difference between a child who still has these surahs at fifteen and a child who has a list of names.

5. They do not know what they are saying

A child memorising sounds with no meaning attached is doing something far harder than it needs to be, and far less interesting.

Give one sentence of meaning per surah before they start it. Not a tafsir. One sentence. "This one is about the people who gave the Prophet trouble." Meaning makes the words stick, and it makes the child want the next one.

6. Praising the total instead of the practice

"They have twenty surahs" puts the child's worth on a number. When the number stops moving, which it will, they feel they are failing.

Praise turning up. "You revised every day this week." That is the thing they control, and it is the thing that actually produces the number.

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How to use the chart

Two ticks per surah. One when they first recite it without help. The second, in a different colour, when they can still do it a month later with no warning.

The second tick is the one that counts. Say so plainly to the child from the first day, so they are never surprised by being asked for an old surah.

In teaching order: shortest first

Work down this page. **Learned** is the first clean recitation. **Kept** is a month later, with no warning and nobody feeding them a word.



NO.	SURAH	ARABIC	VERSES	REVEALED	LEARNED	KEPT	DATE KEPT
114	An-Nas	النَّاس	6	Makkiyah *	☐	☐	
113	Al-Falaq	الْفَلَق	5	Makkiyah *	☐	☐	
112	Al-Ikhlas	الْإِخْلَاص	4	Makkiyah	☐	☐	
111	Al-Masad	الْمَسَد	5	Makkiyah	☐	☐	
110	An-Nasr	النَّصْر	3	Madaniyyah	☐	☐	
109	Al-Kafirun	الْكَافِرُون	6	Makkiyah	☐	☐	
108	Al-Kawthar	الْكَوْثَر	3	Makkiyah	☐	☐	
107	Al-Ma'un	الْمَاعُون	7	Makkiyah *	☐	☐	
106	Quraysh	قُرَيْش	4	Makkiyah	☐	☐	
105	Al-Fil	الْفِيل	5	Makkiyah	☐	☐	
104	Al-Humazah	الْهُمَزَة	9	Makkiyah	☐	☐	
103	Al-'Asr	الْعَصْر	3	Makkiyah	☐	☐	
102	At-Takathur	التَّكَاثُر	8	Makkiyah	☐	☐	
101	Al-Qari'ah	الْقَارِعَة	11	Makkiyah	☐	☐	
100	Al-'Adiyat	الْعَادِيَات	11	Makkiyah *	☐	☐	
99	Az-Zalzalah	الزَّلْزَلَة	8	Madaniyyah *	☐	☐	
98	Al-Bayyinah	الْبَيِّنَة	8	Madaniyyah	☐	☐	
97	Al-Qadr	الْقَدْر	5	Makkiyah *	☐	☐	
96	Al-'Alaq	الْعَلَق	19	Makkiyah	☐	☐	

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In teaching order: continued

From here the surahs lengthen noticeably. Expect the pace to halve, and do not treat that as a problem. It is the shape of the juz, not the shape of the child.



NO.	SURAH	ARABIC	VERSES	REVEALED	LEARNED	KEPT	DATE KEPT
95	At-Tin	التِّين	8	Makkiyah	☐	☐	
94	Ash-Sharh	الشَّرْح	8	Makkiyah	☐	☐	
93	Ad-Duha	الضُّحى	11	Makkiyah	☐	☐	
92	Al-Layl	اللَّيْل	21	Makkiyah	☐	☐	
91	Ash-Shams	الشَّمْس	15	Makkiyah	☐	☐	
90	Al-Balad	الْبَلَد	20	Makkiyah	☐	☐	
89	Al-Fajr	الْفَجْر	30	Makkiyah	☐	☐	
88	Al-Ghashiyah	الْغَاشِيَة	26	Makkiyah	☐	☐	
87	Al-A'la	الْأَعْلَى	19	Makkiyah	☐	☐	
86	At-Tariq	الطَّارِق	17	Makkiyah	☐	☐	
85	Al-Buruj	الْبُرُوج	22	Makkiyah	☐	☐	
84	Al-Inshiqaq	الانْشِقَاق	25	Makkiyah	☐	☐	
83	Al-Mutaffifin	الْمُطَفِّفِين	36	Makkiyah *	☐	☐	
82	Al-Infitar	الانْفِطَار	19	Makkiyah	☐	☐	
81	At-Takwir	التَّكْوِير	29	Makkiyah	☐	☐	
80	'Abasa	عَبَسَ	42	Makkiyah	☐	☐	
79	An-Nazi'at	النَّازِعَات	46	Makkiyah	☐	☐	
78	An-Naba'	النَّبَأ	40	Makkiyah	☐	☐	

* Scholars differ on where these seven were revealed. The column gives the classification most commonly printed. If your child's mushaf says the other thing, it is not wrong, and the honest answer is that the scholars differ.

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Colour one in each time

Pin this up where they can reach it. Colour half the box when they first recite it cleanly, the other half a month later when they still can. A child who can see their own progress keeps going on the weeks when they do not feel like it.



The whole juz at a glance

Thirty seven surahs. Five hundred and sixty four verses. The last ten of them hold more than half of those verses between them, which is why a child who was learning one a week suddenly slows to one a month. Tell them that before it happens, so they do not think something has gone wrong with them.

114 An-Nas 6	113 Al-Falaq 5	112 Al-Ikhlas 4	111 Al-Masad 5	110 An-Nasr 3
109 Al-Kafirun 6	108 Al-Kawthar 3	107 Al-Ma'un 7	106 Quraysh 4	105 Al-Fil 5
104 Al-Humazah 9	103 Al-'Asr 3	102 At-Takathur 8	101 Al-Qari'ah 11	100 Al-'Adiyat 11
99 Az-Zalzalah 8	98 Al-Bayyinah 8	97 Al-Qadr 5	96 Al-'Alaq 19	95 At-Tin 8
94 Ash-Sharh 8	93 Ad-Duha 11	92 Al-Layl 21	91 Ash-Shams 15	90 Al-Balad 20
89 Al-Fajr 30	88 Al-Ghashiyah 26	87 Al-A'la 19	86 At-Tariq 17	85 Al-Buruj 22
84 Al-Inshiqaq 25	83 Al-Mutaffifin 36	82 Al-Infitar 19	81 At-Takwir 29	80 'Abasa 42
79 An-Nazi'at 46	78 An-Naba' 40			

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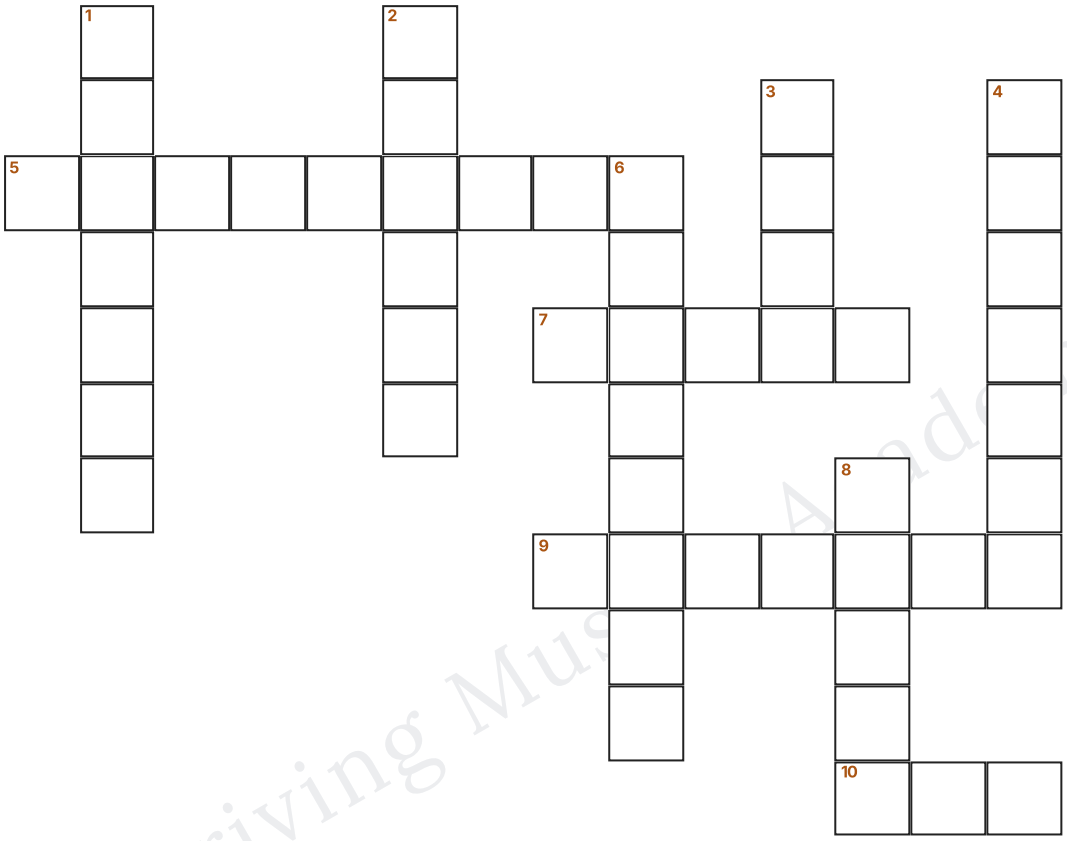
Verse counts

The numbers here follow the Hafs 'an 'Asim reading, which is the mushaf most families use. A few surahs are counted slightly differently in other readings. If your mushaf disagrees, follow your mushaf.

Word Whizz

Crossword

Everything you need is on the pages of this pack. Read each clue and write the word in the boxes, one letter in each box. The number in brackets tells you how many letters the word has.



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Across

5 In which direction do you work through the chart, from 114 down to 78? (9)

7 How many verses does An-Naba have? Write the number in words. (5)

9 Which skill comes before memorising, always, so a child sees the words as they learn them? (7)

10 How many short verses does An-Nas have? Write the number in words. (3)

Down

1 On the chart, which column is for your first clean recitation? (7)

2 What should a grown-up give a child for revising every day, instead of talking about how many surahs they have? (6)

3 On the chart, which column is for a surah you can still say a month later? (4)

4 What does the teacher give in one sentence before a child starts a new surah? (7)

6 The teaching order on the chart starts with which surahs? (8)

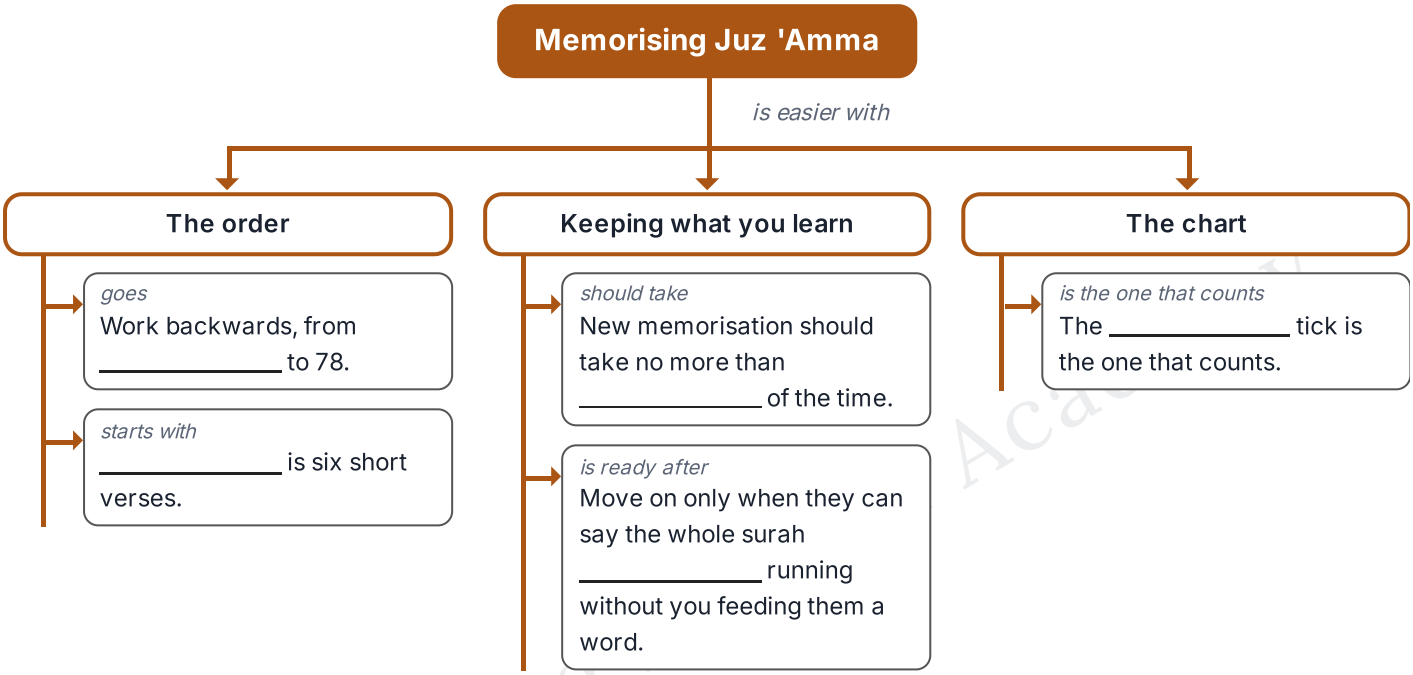
8 Each surah gets two of these marks on the chart. What are they? (5)

Let's Map It!

Fill in the blanks on the map with the words in the box. Read along the arrows.

USE THESE WORDS

second three days 114 a third An-Nas



Word search

Find each word in the grid. Words read across, down, or slanting down. Tick each one when you find it.

E	E	E	E	I	W	W	C	R	K	J
U	P	S	T	K	F	B	Y	S	A	O
O	T	H	M	H	E	N	M	N	W	O
R	D	M	A	L	L	P	R	V	T	V
E	I	Y	K	A	J	T	R	E	H	H
K	K	H	K	S	U	R	A	H	A	C
B	R	D	I	H	A	I	S	A	R	H
H	J	P	Y	G	E	N	H	O	D	A
M	A	D	A	N	I	Y	Y	A	H	R
N	O	D	H	R	F	A	L	A	Q	T
R	N	M	V	E	R	S	E	S	R	A

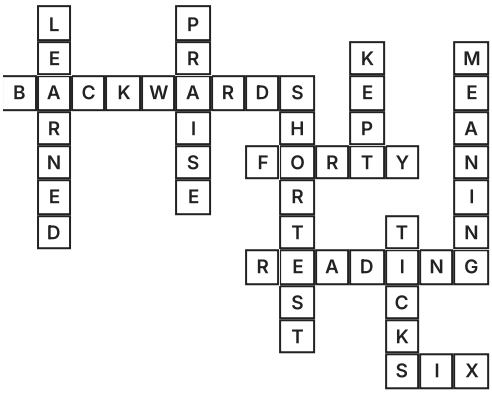
- [ ] Madaniyyah
- [ ] Makkiyah
- [ ] Kawthar
- [ ] Verses
- [ ] Ikhlas
- [ ] Surah
- [ ] Chart
- [ ] Falaq

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Answers

For the grown-up: cover this page while the puzzles are being done.

Crossword



Across: 5 Backwards, 7 Forty, 9 Reading, 10 Six

Down: 1 Learned, 2 Praise, 3 Kept, 4 Meaning, 6 Shortest, 8 Ticks

Let's Map It

114; An-Nas; a third; three days; second

Word search

E	E	E	E	I	W	W	C	R	K	J
U	P	S	T	K	F	B	Y	S	A	O
O	T	H	M	H	E	N	M	N	W	O
R	D	M	A	L	L	P	R	V	T	V
E	I	Y	K	A	J	T	R	E	H	H
K	K	H	K	S	U	R	A	H	A	C
B	R	D	I	H	A	I	S	A	R	H
H	J	P	Y	G	E	N	H	O	D	A
M	A	D	A	N	I	Y	Y	A	H	R
N	O	D	H	R	F	A	L	A	Q	T
R	N	M	V	E	R	S	E	S	R	A

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