THE STRIVING

MUSLIM ACADEMY

Islamic and Academic Education

STAGE 5 · ENGLISH · SPELLING PACK

Spelling

The spelling patterns the curriculum sets for years 5 and 6, with the rule for each one and the words it names.

WHAT IS INSIDE

- Finish the word
- Sort them by pattern
- Words from the statutory list
- How each one is worked

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11 patterns · every word from the framework

Written for a parent teaching at home. No training assumed, and nothing else to buy.

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The patterns and their words, continued



The statutory word list. These are the words the curriculum names for these years, all 96 of them. They are here in full so you can work through them a few at a time.

accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, controversy, convenience, correspond, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate(ly), individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht

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How each one is worked

Every word here is quoted from the national curriculum. If you find one that is wrong, tell us and we will correct the pack and send it to everybody who has it.



FINISH THE WORD

1. Finish the word: observ___

1. The pattern is: Words ending in –ant, –ance/–ancy, –ent, –ence/–ency.
2. Use –ant and –ance/–ancy if there is a related word with a /æ/ or /eɪ/ sound in the right position; –ation endings are often a clue.
3. The missing letters are **ance**, so the word is **observance**.

Answer: **observance**

2. Finish the word: observ__

1. The pattern is: Words ending in –ant, –ance/–ancy, –ent, –ence/–ency.
2. Use –ant and –ance/–ancy if there is a related word with a /æ/ or /eɪ/ sound in the right position; –ation endings are often a clue.
3. The missing letters are **ant**, so the word is **observant**.

Answer: **observant**

3. Finish the word: innoc___

1. The pattern is: Words ending in –ant, –ance/–ancy, –ent, –ence/–ency.
2. Use –ent and –ence/–ency after soft c (/s/ sound), soft g (/dʒ/ sound) and qu, or if there is a related word with a clear /ɛ/ sound in the right posit
3. The missing letters are **ence**, so the word is **innocence**.

Answer: **innocence**

4. Finish the word: frequ___

1. The pattern is: Words ending in –ant, –ance/–ancy, –ent, –ence/–ency.
2. Use –ent and –ence/–ency after soft c (/s/ sound), soft g (/dʒ/ sound) and qu, or if there is a related word with a clear /ɛ/ sound in the right posit
3. The missing letters are **ency**, so the word is **frequency**.

Answer: **frequency**

5. Finish the word: independ___

1. The pattern is: Words ending in –ant, –ance/–ancy, –ent, –ence/–ency.
2. There are many words, however, where the above guidance does not help. These words just have to be learnt.
3. The missing letters are **ence**, so the word is **independence**.

Answer: **independence**

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How each one is worked, continued

SORT THEM BY PATTERN, CONTINUED



2. Which of these follow the pattern Endings which sound like /ʃəl/?
special, hesitant, observance, official, artificial, observant

1. The pattern is: Endings which sound like /ʃəl/.
2. The other three follow a different pattern: Words ending in –ant, –ance/–ancy, –ent, –ence/–ency.
3. The ones that follow it are artificial, official, special.

Answer: **artificial, official, special**

3. Which of these follow the pattern Words ending in –ant, –ance/–ancy, –ent, –ence/–ency?
decent, innocent, observance, innocence, hesitant, observant

1. The pattern is: Words ending in –ant, –ance/–ancy, –ent, –ence/–ency.
2. The other three follow a different pattern: Words ending in –ant, –ance/–ancy, –ent, –ence/–ency.
3. The ones that follow it are hesitant, observance, observant.

Answer: **hesitant, observance, observant**

4. Which of these follow the pattern Words ending in –ant, –ance/–ancy, –ent, –ence/–ency?
assistance, innocent, innocence, decent, assistant, obedient

1. The pattern is: Words ending in –ant, –ance/–ancy, –ent, –ence/–ency.
2. The other three follow a different pattern: Words ending in –ant, –ance/–ancy, –ent, –ence/–ency.
3. The ones that follow it are decent, innocence, innocent.

Answer: **decent, innocence, innocent**

5. Which of these follow the pattern Words ending in –ant, –ance/–ancy, –ent, –ence/–ency?
obedient, assistant, forcible, noticeable, comfortable, assistance

1. The pattern is: Words ending in –ant, –ance/–ancy, –ent, –ence/–ency.
2. The other three follow a different pattern: Words ending in –able and –ible Words ending in –ably and –ibly.
3. The ones that follow it are assistance, assistant, obedient.

Answer: **assistance, assistant, obedient**

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SAMPLE PAGES

You have read a few pages. The pack is longer.

What you are holding is a short sample, taken from different parts of the pack so that you can see how a week is planned and what a child is actually asked to do, before you decide.

The complete pack, and the rest of the academic materials, are on our website: schemes of work for a parent teaching at home, and practice packs for the skills children get stuck on.

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Members of the homeschool community do not buy these. If you have joined the community, the pack for the term you are working on is given to you at no cost.

Our Islamic Education classes are free. These packs are part of what pays the teachers who teach them.