THE STRIVING

MUSLIM ACADEMY

Islamic and Academic Education

STAGE 4 · ENGLISH · GRAMMAR PACK

Grammar and punctuation

What year 4 is required to be taught, quoted from the framework, with an exercise for each part of it that is practised on paper.

WHAT IS INSIDE

- Commas after a fronted adverbial
- Inverted commas
- Apostrophes for owning
- How each one is worked

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3 sets · a hint on every question

Written for a parent teaching at home. No training assumed, and nothing else to buy.

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The statutory list for this year

Everything in this table is quoted from English Appendix 2.



WHAT THIS YEAR MUST COVER

Word	The grammatical difference between plural and possessive –s Standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done]
Sentence	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair) Fronted adverbials [for example, Later that day, I heard the bad news.]
Text	Use of paragraphs to organise ideas around a theme Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
Punctuation	Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"] Apostrophes to mark plural possession [for example, the girl's name, the girls' names] Use of commas after fronted adverbials
Terminology for pupils	determiner pronoun, possessive pronoun adverbial

This is the statutory list for the year, quoted from English Appendix 2. The exercises in this pack practise the parts of it that are practised on paper.

The rest, such as using the right terms when you talk about writing together, is done in conversation, and the list is here so you know what those are.

How each one is worked

Every answer here follows from the rule stated beside it. If you think one is wrong, tell us and we will look at it and correct the pack for everybody who has it.



COMMAS AFTER A FRONTED ADVERBIAL

1. Put the comma in: Later that day Amina opened the book.

1. An adverbial at the front of a sentence tells you when or where, before the main part begins.
2. A comma separates it from the rest.
3. So it is: **Later that day, Amina opened the book.**

Answer: **Later that day, Amina opened the book.**

2. Put the comma in: After the rain Bilal carried the river.

1. An adverbial at the front of a sentence tells you when or where, before the main part begins.
2. A comma separates it from the rest.
3. So it is: **After the rain, Bilal carried the river.**

Answer: **After the rain, Bilal carried the river.**

3. Put the comma in: Before sunrise Hafsa climbed the camel.

1. An adverbial at the front of a sentence tells you when or where, before the main part begins.
2. A comma separates it from the rest.
3. So it is: **Before sunrise, Hafsa climbed the camel.**

Answer: **Before sunrise, Hafsa climbed the camel.**

4. Put the comma in: In the quiet orchard Yusuf washed the orchard.

1. An adverbial at the front of a sentence tells you when or where, before the main part begins.
2. A comma separates it from the rest.
3. So it is: **In the quiet orchard, Yusuf washed the orchard.**

Answer: **In the quiet orchard, Yusuf washed the orchard.**

5. Put the comma in: At the top of the hill Maryam planted the garden.

1. An adverbial at the front of a sentence tells you when or where, before the main part begins.
2. A comma separates it from the rest.
3. So it is: **At the top of the hill, Maryam planted the garden.**

Answer: **At the top of the hill, Maryam planted the garden.**

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How each one is worked, continued

INVERTED COMMAS, CONTINUED



3. Hafsa said: I have finished my work
Write it as direct speech.

1. Inverted commas go round the words that were spoken.
2. A comma goes inside the closing inverted comma, before **said**.
3. The sentence ends with a full stop after the name.
4. So it is: "I have finished my work," said Hafsa.

Answer: **"I have finished my work," said Hafsa.**

4. Yusuf said: There is a camel by the gate
Write it as direct speech.

1. Inverted commas go round the words that were spoken.
2. A comma goes inside the closing inverted comma, before **said**.
3. The sentence ends with a full stop after the name.
4. So it is: "There is a camel by the gate," said Yusuf.

Answer: **"There is a camel by the gate," said Yusuf.**

5. Maryam said: Please pass me the basket
Write it as direct speech.

1. Inverted commas go round the words that were spoken.
2. A comma goes inside the closing inverted comma, before **said**.
3. The sentence ends with a full stop after the name.
4. So it is: "Please pass me the basket," said Maryam.

Answer: **"Please pass me the basket," said Maryam.**

6. Idris said: The river is very high today
Write it as direct speech.

1. Inverted commas go round the words that were spoken.
2. A comma goes inside the closing inverted comma, before **said**.
3. The sentence ends with a full stop after the name.
4. So it is: "The river is very high today," said Idris.

Answer: **"The river is very high today," said Idris.**

7. Khadijah said: I can hear the call to prayer
Write it as direct speech.

1. Inverted commas go round the words that were spoken.
2. A comma goes inside the closing inverted comma, before **said**.
3. The sentence ends with a full stop after the name.
4. So it is: "I can hear the call to prayer," said Khadijah.

Answer: **"I can hear the call to prayer," said Khadijah.**

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SAMPLE PAGES

You have read a few pages. The pack is longer.

What you are holding is a short sample, taken from different parts of the pack so that you can see how a week is planned and what a child is actually asked to do, before you decide.

The complete pack, and the rest of the academic materials, are on our website: schemes of work for a parent teaching at home, and practice packs for the skills children get stuck on.

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Members of the homeschool community do not buy these. If you have joined the community, the pack for the term you are working on is given to you at no cost.

Our Islamic Education classes are free. These packs are part of what pays the teachers who teach them.