THE STRIVING

MUSLIM ACADEMY

Islamic and Academic Education

STAGE 3 · ENGLISH · GRAMMAR PACK

Grammar and punctuation

What year 3 is required to be taught, quoted from the framework, with an exercise for each part of it that is practised on paper.

WHAT IS INSIDE

- a or an
- Making adverbs
- Joining words
- Inverted commas
- How each one is worked

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4 sets · a hint on every question

Written for a parent teaching at home. No training assumed, and nothing else to buy.

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The statutory list for this year

Everything in this table is quoted from English Appendix 2.



WHAT THIS YEAR MUST COVER

Word	Formation of nouns using a range of prefixes [for example super–, anti–, auto–] Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box] Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]
Sentence	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
Text	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]
Punctuation	Introduction to inverted commas to punctuate direct speech
Terminology for pupils	preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas (or 'speech marks')

This is the statutory list for the year, quoted from English Appendix 2. The exercises in this pack practise the parts of it that are practised on paper.

The rest, such as using the right terms when you talk about writing together, is done in conversation, and the list is here so you know what those are.

How each one is worked

Every answer here follows from the rule stated beside it. If you think one is wrong, tell us and we will look at it and correct the pack for everybody who has it.



A OR AN

1. Write a or an before orange.

1. **an** is used before a word that starts with a vowel sound, and **a** before a consonant sound.
2. orange starts with **o**, which is a vowel.
3. So it is **an orange**.

Answer: **an orange**

2. Write a or an before basket.

1. **an** is used before a word that starts with a vowel sound, and **a** before a consonant sound.
2. basket starts with **b**, which is a consonant.
3. So it is **a basket**.

Answer: **a basket**

3. Write a or an before apple.

1. **an** is used before a word that starts with a vowel sound, and **a** before a consonant sound.
2. apple starts with **a**, which is a vowel.
3. So it is **an apple**.

Answer: **an apple**

4. Write a or an before lantern.

1. **an** is used before a word that starts with a vowel sound, and **a** before a consonant sound.
2. lantern starts with **l**, which is a consonant.
3. So it is **a lantern**.

Answer: **a lantern**

5. Write a or an before envelope.

1. **an** is used before a word that starts with a vowel sound, and **a** before a consonant sound.
2. envelope starts with **e**, which is a vowel.
3. So it is **an envelope**.

Answer: **an envelope**

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How each one is worked, continued

MAKING ADVERBS, CONTINUED



3. Turn slow into an adverb.

1. An adverb often tells you how something is done.
2. Most are made by adding –ly to an adjective.
3. slow + ly = **slowly**.

Answer: **slowly**

4. Turn glad into an adverb.

1. An adverb often tells you how something is done.
2. Most are made by adding –ly to an adjective.
3. glad + ly = **gladly**.

Answer: **gladly**

5. Turn bright into an adverb.

1. An adverb often tells you how something is done.
2. Most are made by adding –ly to an adjective.
3. bright + ly = **brightly**.

Answer: **brightly**

6. Turn kind into an adverb.

1. An adverb often tells you how something is done.
2. Most are made by adding –ly to an adjective.
3. kind + ly = **kindly**.

Answer: **kindly**

7. Turn loud into an adverb.

1. An adverb often tells you how something is done.
2. Most are made by adding –ly to an adjective.
3. loud + ly = **loudly**.

Answer: **loudly**

8. Turn neat into an adverb.

1. An adverb often tells you how something is done.
2. Most are made by adding –ly to an adjective.
3. neat + ly = **neatly**.

Answer: **neatly**

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SAMPLE PAGES

You have read a few pages. The pack is longer.

What you are holding is a short sample, taken from different parts of the pack so that you can see how a week is planned and what a child is actually asked to do, before you decide.

The complete pack, and the rest of the academic materials, are on our website: schemes of work for a parent teaching at home, and practice packs for the skills children get stuck on.

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Members of the homeschool community do not buy these. If you have joined the community, the pack for the term you are working on is given to you at no cost.

Our Islamic Education classes are free. These packs are part of what pays the teachers who teach them.