THE STRIVING

MUSLIM ACADEMY

Islamic and Academic Education

STAGE 3 · ENGLISH · SPELLING PACK

Spelling

The spelling patterns the curriculum sets for years 3 and 4, with the rule for each one and the words it names.

WHAT IS INSIDE

- Finish the word
- Sort them by pattern
- Words from the statutory list
- How each one is worked

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23 patterns · every word from the framework

Written for a parent teaching at home. No training assumed, and nothing else to buy.

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The patterns and their words, continued



The statutory word list. These are the words the curriculum names for these years, all 99 of them. They are here in full so you can work through them a few at a time.

accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, forward(s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women

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How each one is worked

Every word here is quoted from the national curriculum. If you find one that is wrong, tell us and we will correct the pack and send it to everybody who has it.



FINISH THE WORD

1. Finish the word: p_ramid

1. The pattern is: /ɪ/ sound spelt y elsewhere than at the end of words The /ʌ/ sound spelt.
2. These words should be learnt as needed. These words should be learnt as needed.
3. The missing letters are **y**, so the word is **pyramid**.

Answer: **pyramid**

2. Finish the word: tr__ble

1. The pattern is: /ɪ/ sound spelt y elsewhere than at the end of words The /ʌ/ sound spelt.
2. These words should be learnt as needed. These words should be learnt as needed.
3. The missing letters are **ou**, so the word is **trouble**.

Answer: **trouble**

3. Finish the word: complete__

1. The pattern is: suffix –ly.
2. The suffix –ly is added to an adjective to form an adverb. The rules already learnt still apply. The suffix –ly starts with a consonant letter, so it
3. The missing letters are **ly**, so the word is **completely**.

Answer: **completely**

4. Finish the word: angri__

1. The pattern is: suffix –ly.
2. The suffix –ly is added to an adjective to form an adverb. The rules already learnt still apply. The suffix –ly starts with a consonant letter, so it
3. The missing letters are **ly**, so the word is **angrily**.

Answer: **angrily**

5. Finish the word: gent__

1. The pattern is: suffix –ly.
2. (2) If the root word ends with –le, the –le is changed to –ly.
3. The missing letters are **ly**, so the word is **gently**.

Answer: **gently**

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How each one is worked, continued

FINISH THE WORD, CONTINUED



21. Finish the word: n__ghbour

1. The pattern is: Words with the /eɪ/ sound spelt ei, eigh, or ey.
2. Say the word slowly and listen for the missing sound.
3. The missing letters are **ei**, so the word is **neighbour**.

Answer: **neighbour**

22. Finish the word: w__gh

1. The pattern is: Words with the /eɪ/ sound spelt ei, eigh, or ey.
2. Say the word slowly and listen for the missing sound.
3. The missing letters are **ei**, so the word is **weigh**.

Answer: **weigh**

SORT THEM BY PATTERN

1. Which of these follow the pattern Adding suffixes beginning with vowel letters to words of more than one s?
myth, gym, Egypt, forgotten, forgetting, beginning

1. The pattern is: Adding suffixes beginning with vowel letters to words of more than one s.
2. The other three follow a different pattern: /ɪ/ sound spelt y elsewhere than at the end of words The /ʌ/ sound spelt.
3. The ones that follow it are beginning, forgetting, forgotten.

Answer: **beginning, forgetting, forgotten**

2. Which of these follow the pattern /ɪ/ sound spelt y elsewhere than at the end of words The /ʌ/ sound spelt?
impossible, myth, gym, Egypt, immortal, immature

1. The pattern is: /ɪ/ sound spelt y elsewhere than at the end of words The /ʌ/ sound spelt.
2. The other three follow a different pattern: More prefixes.
3. The ones that follow it are Egypt, gym, myth.

Answer: **Egypt, gym, myth**

3. Which of these follow the pattern More prefixes?
irregular, immature, impossible, irresponsible, irrelevant, immortal

1. The pattern is: More prefixes.
2. The other three follow a different pattern: More prefixes.
3. The ones that follow it are immature, immortal, impossible.

Answer: **immature, immortal, impossible**

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SAMPLE PAGES

You have read a few pages. The pack is longer.

What you are holding is a short sample, taken from different parts of the pack so that you can see how a week is planned and what a child is actually asked to do, before you decide.

The complete pack, and the rest of the academic materials, are on our website: schemes of work for a parent teaching at home, and practice packs for the skills children get stuck on.

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Members of the homeschool community do not buy these. If you have joined the community, the pack for the term you are working on is given to you at no cost.

Our Islamic Education classes are free. These packs are part of what pays the teachers who teach them.