THE STRIVING

MUSLIM ACADEMY

Islamic and Academic Education

STAGE 2 · ENGLISH · GRAMMAR PACK

Grammar and punctuation

What year 2 is required to be taught, quoted from the framework, with an exercise for each part of it that is practised on paper.

WHAT IS INSIDE

- Suffixes
- Four kinds of sentence
- Commas in a list
- Apostrophes for missing letters
- Apostrophes for owning
- How each one is worked

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5 sets · a hint on every question

Written for a parent teaching at home. No training assumed, and nothing else to buy.

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Apostrophes for missing letters

Read each one out loud before you write.



1. **Write do not as one word with an apostrophe.**
   The apostrophe stands in for the missing letter.

2. **Write is not as one word with an apostrophe.**
   The apostrophe stands in for the missing letter.

3. **Write can not as one word with an apostrophe.**
   The apostrophe stands in for the missing letters.

4. **Write did not as one word with an apostrophe.**
   The apostrophe stands in for the missing letter.

5. **Write I am as one word with an apostrophe.**
   The apostrophe stands in for the missing letter.

6. **Write we will as one word with an apostrophe.**
   The apostrophe stands in for the missing letters.

7. **Write has not as one word with an apostrophe.**
   The apostrophe stands in for the missing letter.

8. **Write it is as one word with an apostrophe.**
   The apostrophe stands in for the missing letter.

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How each one is worked, continued

SUFFIXES, CONTINUED



7. Add the suffix –ful to help.

1. A suffix is added to the end of a word.
2. The root word help does not change here.
3. help + ful = **helpful**.

Answer: **helpful**

8. Add the suffix –less to use.

1. A suffix is added to the end of a word.
2. The root word use does not change here.
3. use + less = **useless**.

Answer: **useless**

FOUR KINDS OF SENTENCE

1. Is this a statement, a question, a command or an exclamation?
What a heavy book that iscontraction or possessive

1. A statement tells you something and ends with a full stop.
2. A question asks something and ends with a question mark.
3. A command tells somebody to do something.
4. An exclamation starts with What or How and ends with an exclamation mark.
5. This one is a **re.compile("'|'")**.

Answer: **re.compile("'|'")**

2. Is this a statement, a question, a command or an exclamation?
What a heavy mountain that iskind of sentence

1. A statement tells you something and ends with a full stop.
2. A question asks something and ends with a question mark.
3. A command tells somebody to do something.
4. An exclamation starts with What or How and ends with an exclamation mark.
5. This one is a **re.compile('^(statement|question|command|exclamation)$')**.

Answer: **re.compile('^(statement|question|command|exclamation)$')**

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How each one is worked, continued

COMMAS IN A LIST, CONTINUED



2. Put the commas in: Bilal packed a lantern a river and a mountain.

1. Commas separate the things in a list.
2. The last two are joined by **and**, so no comma goes there.
3. So it is: **Bilal packed a lantern, a river and a mountain.**

Answer: **Bilal packed a lantern, a river and a mountain.**

3. Put the commas in: Hafsa packed a market a teacher and a camel.

1. Commas separate the things in a list.
2. The last two are joined by **and**, so no comma goes there.
3. So it is: **Hafsa packed a market, a teacher and a camel.**

Answer: **Hafsa packed a market, a teacher and a camel.**

4. Put the commas in: Yusuf packed a kitten a window and a bridge.

1. Commas separate the things in a list.
2. The last two are joined by **and**, so no comma goes there.
3. So it is: **Yusuf packed a kitten, a window and a bridge.**

Answer: **Yusuf packed a kitten, a window and a bridge.**

5. Put the commas in: Maryam packed a orchard a letter and a blanket.

1. Commas separate the things in a list.
2. The last two are joined by **and**, so no comma goes there.
3. So it is: **Maryam packed a orchard, a letter and a blanket.**

Answer: **Maryam packed a orchard, a letter and a blanket.**

6. Put the commas in: Idris packed a book a garden and a basket.

1. Commas separate the things in a list.
2. The last two are joined by **and**, so no comma goes there.
3. So it is: **Idris packed a book, a garden and a basket.**

Answer: **Idris packed a book, a garden and a basket.**

7. Put the commas in: Khadijah packed a lantern a river and a mountain.

1. Commas separate the things in a list.
2. The last two are joined by **and**, so no comma goes there.
3. So it is: **Khadijah packed a lantern, a river and a mountain.**

Answer: **Khadijah packed a lantern, a river and a mountain.**

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SAMPLE PAGES

You have read a few pages. The pack is longer.

What you are holding is a short sample, taken from different parts of the pack so that you can see how a week is planned and what a child is actually asked to do, before you decide.

The complete pack, and the rest of the academic materials, are on our website: schemes of work for a parent teaching at home, and practice packs for the skills children get stuck on.

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Members of the homeschool community do not buy these. If you have joined the community, the pack for the term you are working on is given to you at no cost.

Our Islamic Education classes are free. These packs are part of what pays the teachers who teach them.