THE STRIVING

MUSLIM ACADEMY

Islamic and Academic Education

STAGE 2 · ENGLISH · SPELLING PACK

Spelling

The spelling patterns the curriculum sets for year 2, with the rule for each one and the words it names.

WHAT IS INSIDE

- Finish the word
- Sort them by pattern
- How each one is worked

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25 patterns · every word from the framework

Written for a parent teaching at home. No training assumed, and nothing else to buy.

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Finish the word, continued



17. Finish the word: carri__

This one follows the pattern: Adding –es to nouns and verbs ending in –y.

18. Finish the word: happi___

This one follows the pattern: Adding –ed, –ing, –er and –est to a root word ending in –y with a conson.

19. Finish the word: reply___

This one follows the pattern: Adding –ed, –ing, –er and –est to a root word ending in –y with a conson.

20. Finish the word: hik___

This one follows the pattern: Adding the endings – ing, –ed, –er, –est and –y to words ending in –e wi.

21. Finish the word: nic___

This one follows the pattern: Adding the endings – ing, –ed, –er, –est and –y to words ending in –e wi.

22. Finish the word: dropp___

This one follows the pattern: Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a .

23. Finish the word: patt___

This one follows the pattern: Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a .

24. Finish the word: alwa_s

This one follows the pattern: Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a .

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How each one is worked, continued

FINISH THE WORD, CONTINUED



6. Finish the word: __ite

1. The pattern is: /r/ sound spelt wr at the beginning of words.
2. This spelling probably also reflects an old pronunciation.
3. The missing letters are **wr**, so the word is **write**.

Answer: **write**

7. Finish the word: bott__

1. The pattern is: /l/ or /əl/ sound spelt –le at the end of words.
2. The –le spelling is the most common spelling for this sound at the end of words.
3. The missing letters are **le**, so the word is **bottle**.

Answer: **bottle**

8. Finish the word: litt__

1. The pattern is: /l/ or /əl/ sound spelt –le at the end of words.
2. The –le spelling is the most common spelling for this sound at the end of words.
3. The missing letters are **le**, so the word is **little**.

Answer: **little**

9. Finish the word: squirr__

1. The pattern is: /l/ or /əl/ sound spelt –el at the end of words.
2. The –el spelling is much less common than –le. The –el spelling is used after m, n, r, s, v, w and more often than not after s.
3. The missing letters are **el**, so the word is **squirrel**.

Answer: **squirrel**

10. Finish the word: tunn__

1. The pattern is: /l/ or /əl/ sound spelt –el at the end of words.
2. The –el spelling is much less common than –le. The –el spelling is used after m, n, r, s, v, w and more often than not after s.
3. The missing letters are **el**, so the word is **tunnel**.

Answer: **tunnel**

11. Finish the word: hospit__

1. The pattern is: /l/ or /əl/ sound spelt –al at the end of words.
2. Not many nouns end in –al, but many adjectives do.
3. The missing letters are **al**, so the word is **hospital**.

Answer: **hospital**

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How each one is worked, continued

FINISH THE WORD, CONTINUED



18. Finish the word: happi___

1. The pattern is: Adding –ed, –ing, –er and –est to a root word ending in –y with a conson.
2. The y is changed to i before –ed, –er and –est are added, but not before – ing as this would result in ii. The only ordinary words with ii are skiing
3. The missing letters are **est**, so the word is **happiest**.

Answer: **happiest**

19. Finish the word: reply___

1. The pattern is: Adding –ed, –ing, –er and –est to a root word ending in –y with a conson.
2. The y is changed to i before –ed, –er and –est are added, but not before – ing as this would result in ii. The only ordinary words with ii are skiing
3. The missing letters are **ing**, so the word is **replying**.

Answer: **replying**

20. Finish the word: hik___

1. The pattern is: Adding the endings – ing, –ed, –er, –est and –y to words ending in –e wi.
2. The –e at the end of the root word is dropped before –ing, –ed, –er, –est, –y or any other suffix beginning with a vowel letter is added. Exception: b
3. The missing letters are **ing**, so the word is **hiking**.

Answer: **hiking**

21. Finish the word: nic___

1. The pattern is: Adding the endings – ing, –ed, –er, –est and –y to words ending in –e wi.
2. The –e at the end of the root word is dropped before –ing, –ed, –er, –est, –y or any other suffix beginning with a vowel letter is added. Exception: b
3. The missing letters are **est**, so the word is **nicest**.

Answer: **nicest**

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SAMPLE PAGES

You have read a few pages. The pack is longer.

What you are holding is a short sample, taken from different parts of the pack so that you can see how a week is planned and what a child is actually asked to do, before you decide.

The complete pack, and the rest of the academic materials, are on our website: schemes of work for a parent teaching at home, and practice packs for the skills children get stuck on.

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Islamic and Academic Education

Members of the homeschool community do not buy these. If you have joined the community, the pack for the term you are working on is given to you at no cost.

Our Islamic Education classes are free. These packs are part of what pays the teachers who teach them.