THE STRIVING

MUSLIM ACADEMY

Islamic and Academic Education

STAGE 1 · ENGLISH · GRAMMAR PACK

Grammar and punctuation

What year 1 is required to be taught, quoted from the framework, with an exercise for each part of it that is practised on paper.

WHAT IS INSIDE

- Capital letters and full stops
- One or more than one
- The prefix un
- How each one is worked

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3 sets · a hint on every question

Written for a parent teaching at home. No training assumed, and nothing else to buy.

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The statutory list for this year

Everything in this table is quoted from English Appendix 2.



WHAT THIS YEAR MUST COVER

Word	Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]
Sentence	How words can combine to make sentences Joining words and joining clauses using and
Text	Sequencing sentences to form short narratives
Punctuation	Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I
Terminology for pupils	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark

This is the statutory list for the year, quoted from English Appendix 2. The exercises in this pack practise the parts of it that are practised on paper. The rest, such as using the right terms when you talk about writing together, is done in conversation, and the list is here so you know what those are.

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How each one is worked

Every answer here follows from the rule stated beside it. If you think one is wrong, tell us and we will look at it and correct the pack for everybody who has it.



CAPITAL LETTERS AND FULL STOPS

1. Write this out properly: amina opened the book

1. A sentence starts with a capital letter.
2. Amina is somebody's name, so it needs a capital too.
3. A statement ends with a full stop.
4. So it is: **Amina opened the book.**

Answer: **Amina opened the book.**

2. Write this out properly: bilal carried the lantern

1. A sentence starts with a capital letter.
2. Bilal is somebody's name, so it needs a capital too.
3. A statement ends with a full stop.
4. So it is: **Bilal carried the lantern.**

Answer: **Bilal carried the lantern.**

3. Write this out properly: hafsa climbed the market

1. A sentence starts with a capital letter.
2. Hafsa is somebody's name, so it needs a capital too.
3. A statement ends with a full stop.
4. So it is: **Hafsa climbed the market.**

Answer: **Hafsa climbed the market.**

4. Write this out properly: yusuf washed the kitten

1. A sentence starts with a capital letter.
2. Yusuf is somebody's name, so it needs a capital too.
3. A statement ends with a full stop.
4. So it is: **Yusuf washed the kitten.**

Answer: **Yusuf washed the kitten.**

5. Write this out properly: maryam planted the orchard

1. A sentence starts with a capital letter.
2. Maryam is somebody's name, so it needs a capital too.
3. A statement ends with a full stop.
4. So it is: **Maryam planted the orchard.**

Answer: **Maryam planted the orchard.**

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How each one is worked, continued

CAPITAL LETTERS AND FULL STOPS, CONTINUED



6. Write this out properly: idris counted the book

1. A sentence starts with a capital letter.
2. Idris is somebody's name, so it needs a capital too.
3. A statement ends with a full stop.
4. So it is: **Idris counted the book.**

Answer: **Idris counted the book.**

7. Write this out properly: khadijah painted the lantern

1. A sentence starts with a capital letter.
2. Khadijah is somebody's name, so it needs a capital too.
3. A statement ends with a full stop.
4. So it is: **Khadijah painted the lantern.**

Answer: **Khadijah painted the lantern.**

8. Write this out properly: musa mended the market

1. A sentence starts with a capital letter.
2. Musa is somebody's name, so it needs a capital too.
3. A statement ends with a full stop.
4. So it is: **Musa mended the market.**

Answer: **Musa mended the market.**

ONE OR MORE THAN ONE

1. Write the plural of basket.

1. A plural means more than one.
2. basket ends in **t**, so it takes **-s**.
3. The plural is **baskets**.

Answer: **baskets**

2. Write the plural of river.

1. A plural means more than one.
2. river ends in **r**, so it takes **-s**.
3. The plural is **rivers**.

Answer: **rivers**

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SAMPLE PAGES

You have read a few pages. The pack is longer.

What you are holding is a short sample, taken from different parts of the pack so that you can see how a week is planned and what a child is actually asked to do, before you decide.

The complete pack, and the rest of the academic materials, are on our website: schemes of work for a parent teaching at home, and practice packs for the skills children get stuck on.

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Members of the homeschool community do not buy these. If you have joined the community, the pack for the term you are working on is given to you at no cost.

Our Islamic Education classes are free. These packs are part of what pays the teachers who teach them.