THE STRIVING

MUSLIM ACADEMY

Islamic and Academic Education

STAGE 1 · ENGLISH · SPELLING PACK

Spelling

The spelling patterns the curriculum sets for year 1, with the rule for each one and the words it names.

WHAT IS INSIDE

- Finish the word
- Sort them by pattern
- How each one is worked

The Striving Muslim Academy

46 patterns · every word from the framework

Written for a parent teaching at home. No training assumed, and nothing else to buy.

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The patterns and their words

Everything on this page is quoted from the framework. Use it to see what the year covers, and to check a word.



THE PATTERNS FOR THIS YEAR

sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck	off, well, miss, buzz, back
/ŋ/ sound spelt n before k	bank, think, honk, sunk
Division of words into syllables	pocket, rabbit, carrot, thunder, sunset
-tch	catch, fetch, kitchen, notch, hutch
/v/ sound at the end of words	have, live, give
Adding s and es to words (plural of nouns and the third person singular	cats, dogs, spends, rocks, thanks, catches
Adding the endings –ing, –ed and –er to verbs where no change is needed	hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper
Adding –er and –est to adjectives where no change is needed to the root	grander, grandest, fresher, freshest, quicker, quickest
ai, oi	rain, wait, train, paid, join, coin, point, soil
ay, oy	day, play, say, way, toy, enjoy, annoy
a–e	made, came, same, take, safe
e–e	these, theme, complete
i–e	five, ride, like, time, side
o–e	home, those, woke, hope, hole
u–e	June, rule, rude, use, tube, tune
ar	car, start, park, arm, garden
ee	see, tree, green, meet, week
ea (/i:/)	sea, dream, meat, each
(/ɛ/) ea	head, bread, meant, instead
er (/ɜ:/)	term, verb, person
er (/ə/)	under, summer, winter, sister
ir	girl, bird, shirt, first, third
ur trigraphs	turn, hurt, church, burst, Thursday
oo (/u:/)	food, pool, moon, zoo, soon
(/ʊ/) oo	book, took, foot, wood, good

Quick check

One right answer each. Ring the letter. Every word here is a real word from the curriculum, so read them all before you choose.



1. **Which of these follows the pattern -tch?**
   (A) unhappy (B) catch (C) hunting (D) unload

2. **Which of these follows the pattern -tch?**
   (A) complete (B) kitchen (C) these (D) grandest

3. **Which of these follows the pattern Adding the endings –ing, –ed and –er to verbs where no change is needed ?**
   (A) buzzing (B) grandest (C) complete (D) unload

4. **Which of these follows the pattern e–e?**
   (A) family (B) grandest (C) happy (D) complete

5. **Which of these follows the pattern Adding the prefix –un?**
   (A) freshest (B) unhappy (C) kitchen (D) catch

6. **Which of these follows the pattern o–e?**
   (A) unhappy (B) those (C) kitchen (D) these

7. **Which of these follows the pattern Adding the endings –ing, –ed and –er to verbs where no change is needed ?**
   (A) family (B) buzzing (C) hunting (D) unhappy

8. **Which of these follows the pattern Words ending –y (/i:/ or /ɪ/)?**
   (A) happy (B) complete (C) unload (D) these

9. **Which of these follows the pattern Words ending –y (/i:/ or /ɪ/)?**
   (A) these (B) complete (C) family (D) grandest

10. **Which of these follows the pattern /ŋ/ sound spelt n before k?**
    (A) these (B) kitchen (C) think (D) grandest

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How each one is worked

Every word here is quoted from the national curriculum. If you find one that is wrong, tell us and we will correct the pack and send it to everybody who has it.



FINISH THE WORD

1. Finish the word: thi_k

1. The pattern is: /ŋ/ sound spelt n before k.
2. Say the word slowly and listen for the missing sound.
3. The missing letters are **n**, so the word is **think**.

Answer: **think**

2. Finish the word: ki___en

1. The pattern is: -tch.
2. The /tʃ/ sound is usually spelt as tch if it comes straight after a single vowel letter. Exceptions: rich, which, much, such.
3. The missing letters are **tch**, so the word is **kitchen**.

Answer: **kitchen**

3. Finish the word: ca___

1. The pattern is: -tch.
2. The /tʃ/ sound is usually spelt as tch if it comes straight after a single vowel letter. Exceptions: rich, which, much, such.
3. The missing letters are **tch**, so the word is **catch**.

Answer: **catch**

4. Finish the word: hunt___

1. The pattern is: Adding the endings –ing, –ed and –er to verbs where no change is needed .
2. –ing and –er always add an extra syllable to the word and –ed sometimes does. The past tense of some verbs may /ɪd/ sound as if it ends in (extra syll
3. The missing letters are **ing**, so the word is **hunting**.

Answer: **hunting**

5. Finish the word: buzz___

1. The pattern is: Adding the endings –ing, –ed and –er to verbs where no change is needed .
2. –ing and –er always add an extra syllable to the word and –ed sometimes does. The past tense of some verbs may /ɪd/ sound as if it ends in (extra syll
3. The missing letters are **ing**, so the word is **buzzing**.

Answer: **buzzing**

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SAMPLE PAGES

You have read a few pages. The pack is longer.

What you are holding is a short sample, taken from different parts of the pack so that you can see how a week is planned and what a child is actually asked to do, before you decide.

The complete pack, and the rest of the academic materials, are on our website: schemes of work for a parent teaching at home, and practice packs for the skills children get stuck on.

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Members of the homeschool community do not buy these. If you have joined the community, the pack for the term you are working on is given to you at no cost.

Our Islamic Education classes are free. These packs are part of what pays the teachers who teach them.